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# Kyra Dulmage

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I have been passionate about creating engaging and meaningful educational experiences for elementary aged school children since I was in high school. I have worked for years to gain as much varied classroom experience as possible in order to become a better teacher and a more well-rounded educator. To name a few, I have taught kindergarten in a low-income urban population, third grade in an urban independent school, and fifth grade in a rural community. Each of these experiences has helped me develop as a teacher and will allow me to better serve the diverse group of students in each of my future classrooms. I have grown to appreciate the value of working in a school that has a clear vision of collaboration, consistency, and innovation.

At The Park School in Brookline, Massachusetts, I collaborated with many experienced educators to differentiate for children in need of an intellectual challenge, to keep them engaged and reach their full potential. This collaboration extended and strengthened all of the activities I developed for my students. We not only shared ideas, but also resources and materials we developed for our students. It is a dream of mine to find myself among a strong team of teachers who value sharing in this way.

While teaching fifth grade in the Governor Wentworth Regional School District, I have grown to better support families who are diverse in socioeconomic status, composition, ability and emotional need. For example, at the beginning of the year I sent home a circle chart, in which, students, guardians and I could write goals for the school year. This served as a visual metaphor for how we would share a commitment to the student's growth over the course of the year. In order to carry out this commitment, I have implemented plans like weekly progress meetings, mailing documents to parents who live farther away, and developing packets of work for parents who would like to help challenge their child at home. This partnership allows us to create consistency for the child, between their homes and the classroom.

I have always experimented with innovative ideas in hopes of discovering the most meaningful experiences for children. For example, have deepened a partnership between my school and both New Hampshire Fish and Game and Green Mountain Nature Conservation Group, by bringing authentic science investigations to my classroom like raising trout eggs and testing well water. I thrive among other teachers who also value constant reflection and innovation of curriculum and assessments.

More insight into my creative classroom, how I integrate technology, who I am, and how I differentiate can be gained by viewing my website at [kyradulmage.com](http://kyradulmage.com). I look forward to developing more partnerships to help empower my students to become intellectually and socially autonomous.